

Thematic Real Work Lecture (KKNT) Teaching Assistance at Village Wedi Subdistrict Gedangan Sidoarjo

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ABSTRACT

KKN thematic with theme assistance Teach in Village Wedi This in a manner general aim For increase implementation education with pleasant. Activities are carried out actively from the second week of October 2022. The methods used are interviews, observation, and response questionnaires. Results questionnaire response student MTS Nurus Shafi'i on eye lesson crafts, Language Indonesia, science, And Mathematics in a manner consecutive score 4.1; 3.75; 3.95; 4.2 including in good category. Then the results of the TPQ Nurus Syafi'i response questionnaire teacher respondents score 4.55 with very good category, and TPQ student respondents Nurus Syafi'i obtained a score of 4.42 including the very good category. As well as for results questionnaire response SDN Wedi teacher respondent a score of 4.7 categories was obtained very Good, And respondent student elementary school Wedi obtained score 4,5 including category very Good..

INTRODUCTION

Higher education is the highest institution in education has Tri Dharma Higher Education guidelines, which have three main areas namely education, research, and community service (Siregar et al., 2016). One attempt For realize devotion to public is through activity Studying Real Work (KKN). This year, Surabaya State University held Program Studying Work Real with method Studying Work Real thematic Which focus in Teaching Assistance which aims to help improve quality And Source Power in Field Education. Coincide with matter That, we carry out activity KKN in Village wedy, Subdistrict gedang, Regency Sidoarjo.

Village Wedi is A village in region Subdistrict gedang, Sidoarjo Regency, East Java Province. With the existing condition of society modern, And with source Power Which support especially in field education. Education is a pillar of the nation that plays an important role in development and progress of the nation in Indonesia. Early education is Wrong One key overcome downturn nation, specifically in prepare reliable human resources. Recognizing this is the aspect of this education become Wrong One point important Which must noticed by government village. However lack of power educator in rural Because how difficult look for teacher who want to teach in remote areas and it is very rare for a scholar to want to donate his services For teach in the area rural. Matter This happen in a number of education formal nor non formal in Village Wedi. Where Village Wedi own two elementary school educational institutions (SD), namely SD Negeri Wedi and MI Nurus Syafi'i. One institution education School Intermediate First (JUNIOR HIGH SCHOOL) or Madrasa Tsanawiyah, namely MTS Nurus Syafi'i. One secondary school educational institution Upper (SMA), namely SMA Negeri 1 Gedangan. Wedi Village also has 1 institution education non formal that is Park Education Al-Qur'an Nurus Shafi'i. In field education is also still lacking in terms of improving quality starting from facility physical or means infrastructure, teacher quality, And funding.

Based on results observation problem education in Village Wedi so we carry out teaching assistance activities in formal education institutions, namely in SDN Wedi and MTS Nurus Syafi'i, as well as a formal education institution namely TPQ Nurus Shafi'i. KKN thematic with theme assistance Teach in Village Wedi This in a manner general aim For increase implementation education with pleasant. Activities are carried out actively from the second week of October 2022 with team Which amount 15 people from various products.

METHOD

The method used, i.e., interviews, observation, and questionnaire responses (Codó, 2009). This activity is carried out to determine the level of success of learning during the KKNT implemented. Response questionnaires using a Likert scale were distributed at MTs Nurus Syafii, TPQ Nurus Syafii, and SDN Wedi. Then the results of the response questionnaire were analyzed data use the following interpretation:

Table 1. The indicator of the

No	Mark average score answer	Meaning category/interpretation	Mark score
1	1.00 – 1.80	Very low/no Good	1
2	1.81 – 2.61	Low/less Good	2
3	2.62 – 3.40	Enough tall/sufficient Good	3
4	2.41 – 4.21	High/good	4
5	4.22 – 5.00	Very high/very Good	5

IMPLEMENTATION

Based on our Thematic Real Work Lecture (KKN-T) activities do it refers on plan program Work obtained we carry out all activities according to the program plan. Where do we choose the place of implementation KKN namely SDN Wedi, MTs Nurus Syafi'i, and TPQ Nurus Syafi'i. Third place the own line big problem Which The same that is lack of power educator And means infrastructure. So that design program Work arranged form The P5 Program (Project for Strengthening Pancasila Student Profiles) and a reading corner for SDN Wedi. Then help teach eye lesson science, Language Indonesia, Mathematics, and Crafts for MTs Nurus Syafi'i. As well as helping teach reading write Al-Qur'an for the TQ Nurus Shafi'i.

In elementary school Wedi we carry out 2 program Work, ie help Teacher in learning P5 themed wisdom local And corner read. Learning P5 is a claim independent curriculum Where at SDN Wedi applied on grades 1 and 4. Where every Saturday grades 1 and 4 wear clothes custom and carry out activities outside the classroom in the form of an introduction to traditional games. As for Some of the traditional games that we teach are bakiak, gobak sodor, crank, cats and dogs, windmills and jumbo ladder snakes. In the first week we allocated class 1 to play bakiak and class 4 to play gobak sodor. Then the second week was allocated for class 1 to play anklets and class 4 to play boi-boian. Sunday third allocated class 1 pinwheel wind And class 4 cat- cat. Sunday fourth allocated class 1 snake ladder And class 4 clogs. Besides play we Also add material with invite younger

siblings class 1 coloring letters (poster activity) where the letters are combined to form a sentence. Furthermore, we also made a reading corner by arranging the shelves and filling books on the cupboard in the corner of the classroom. During teaching activities at SDN Wedi, students feel happy in playing and learning as well as the implementation goes well smoothly even though there is a number of constraint like from weather.

At MTs Nurus Syafi'i we carry out teaching work programs and competitions hero's day commemoration. We teach in science, mathematics, crafts, And Language Indonesia. Implementation done with system rolling taking turns in teaching and determining the schedule. So that activities are organized accordingly rundown plan program Work. On learning material IPA done on class 7 with material Which taught covers material Temperature And the changes as well as Heat.

Then we also had time to teach grade 9 students about Business material. On Mathematics learning material is carried out in grade 8 very well with the material taught includes Straight Line Equations. In Craft learning done in grade 8 very well, students were enthusiastic in every meeting with material activity Which we give covers make bracelet macrame, decorate pot And greening, as well as carve material soft ie soap. In carry out the material according to the existing LKS. On language learning Indonesia done on class 7 held very Good with material Which given ie Text Procedure. Material given in a manner theory And done Also practice For carry out the procedure. Besides teach, we also hold a contest as warning day hero in MTS Nurus Shafi'i. Race held 2 day ie 9-10 November 2022. Race Which held between other race fashion shows, reading speeches, reading poetry, and singing competitions. In race we prepared this present as well as cup. Besides race we also follow the parade Which implemented by MTS Nurus Syafii.

At TPQ Nurus Syafi'i we teach material on writing the Al-Quran covers write Arab, write pego, And write coloring calligraphy. On implementation held 4 weeks where 2 meetings a week on Tuesday and Friday. Implementation walk smooth Where children TPQ helped with learning writing because previously there were no writing activities available, only reading Al-Qur'an just.

RESULT AND DISCUSSION

Based on activity the, furthermore we do survey questionnaire response as a form of reciprocity and as a performance appraisal during implementation KKNT Teaching Assistance. The response questionnaire was given to MTs students, TPQ Teachers and Students, as well as SDN Teachers and Students. Then sample taken by Random Sampling. The results obtained from the results of the questionnaire survey response as follows:

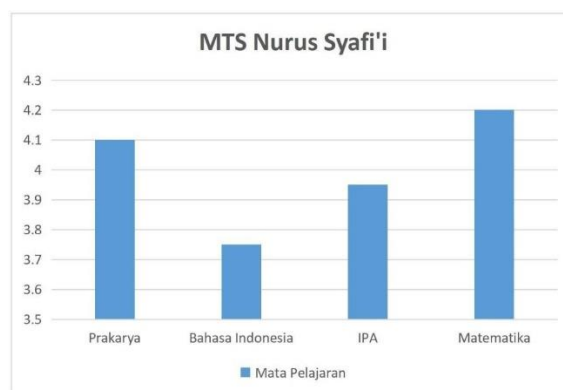


Figure 1. Chart Results Questionnaire Response Participant educate MTs Nurur Shafi'i

Questionnaire response student MTS Nurur Shafi'i on eye lesson crafts the results obtained an average score of 4.1 included in the category of good value. on the eyes Indonesian language lessons obtained an average score of 3.75 included in category mark Good. On eye lesson IPA obtained results average score 3.95 included in good value category. In Mathematics subjects obtained results average score of 4.2 incl to in category mark Good.

Then overall in teaching at MTs Nurur Syafi'i there is suggestions and impression messages namely, learning carried out with older siblings Older brother KKN become more pleasant, interesting, And No boring, so easy to understand. However, it is expected to be able to explain slowly and more loud again.

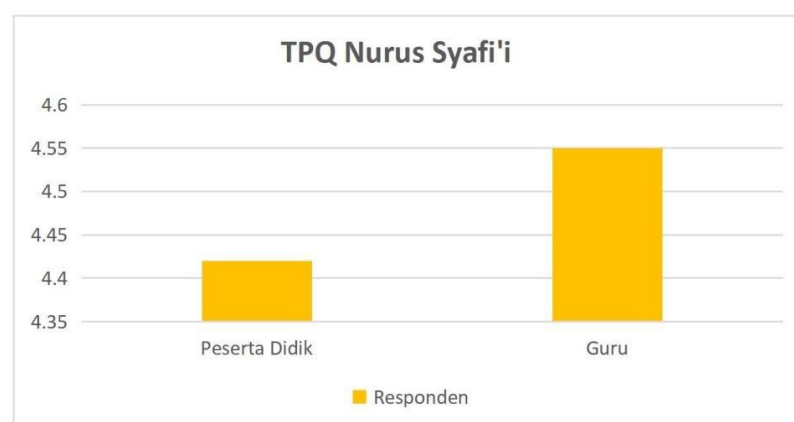


Figure 2. Chart Results Questionnaire Response TPQ Nurur Shafi'i

Questionnaire response TPQ Nurur Shafi'i with respondent Teacher obtained results flat- flat score 4.55, including to in category mark very Good. Then with TPQ Nurur Syafi'i student respondents obtained an average score of 4.42, including to in category very good value.

Then overall in teaching at TPQ Nurur Syafi'i there is suggestions and impression messages namely, learning with KKN brothers and sisters can create environment new Which comfortable in process Study as well as make students are happier and understand more about religious studies material. besides that, TPQ students became more motivated to learn BTM (Read Write Read). However, need added story, for example about history Islam, story prophet, etc.

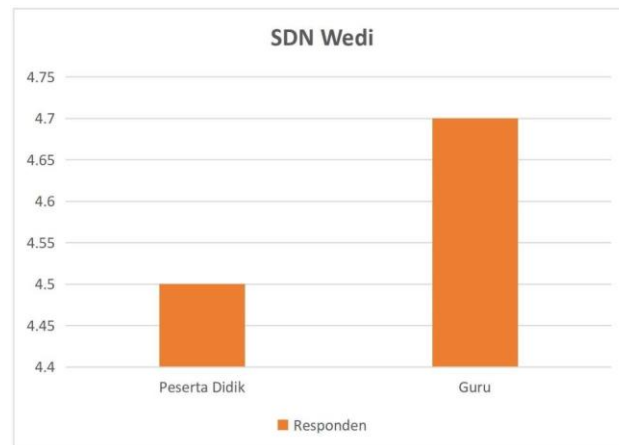


Figure 3. Graph of Wedi SDN Response Questionnaire Results during P5 Learning
Questionnaire response elementary school Wedi with respondent Teacher obtained results average score 4.7, included in the very good value category. Meanwhile with student respondents SDN Wedi obtained an average score of 4.5, included in the very value category Good.

Then overall in teaching at SDN Wedi there are suggestions and impression messages namely, basically all aspects for the development of which well implemented. What needs to be developed is how to coordinate students on moment learning.

CONCLUSION

Based on activity KKNT assistance Teach Which has done activity KKNT has in accordance with plan design activity Which made, Then we also completed Teaching KKNT activities at SDN Wedi, MTS Nurus Syafii, and TPQ Nurus Syafii, well with the results of the student response questionnaire as following. The results of the MTS Nurus Syafi'i questionnaire on Craft subjects, Indonesian, Science, and Mathematics successively averaged results score 4.1; 3.75; 3.95; 4.2, which is included in good value category. Then for results of TPQ Nurus Syafi'i's response questionnaire with teacher respondents obtained results flat- flat score 4.55 by category mark very well, and with TPQ student respondents Nurus Syafi'i obtained an average score of 4.42, which is included in the category very good value. As well as the results of the Wedi Elementary School response questionnaire with teacher respondents the results obtained an average score of 4.7, with a very high value category Good, And with respondent student elementary school Wedi obtained results average score 4,5, Which including to in category mark Very good.

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