

## **USING HARRY POTTER MOVIE AS A MEDIA TO TEACH EIGHT GRADERS IN WRITING DESCRIPTIVE TEXT IN SMPN 1 SUKORAME**

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### **Abstrak**

Sebagian besar siswa tidak bisa mengembangkan ide mereka pada saat guru menyuruh mereka untuk menulis. Jadi mereka membutuhkan beberapa metode atau media yang bisa membantu mereka dalam menulis teks deskriptif. Film salah satu alternative media yang bisa digunakan dalam pengajaran menulis. Dengan menggunakan sebuah film, para siswa dapat menulis komposisi dari sebuah objek dengan mudah dan menyenangkan ketika belajar menulis.

Penelitian ini adalah penelitian deskriptif kualitatif. Penulis bertujuan untuk mendeskripsikan dan menganalisis fenomena yang terjadi selama penelitian. Untuk pengadaan penelitian ini, penulis memilih kelas delapan dari SMPN 1 Sukorame, Lamongan sebagai subjek. Ada tiga macam instrumen yang digunakan dalam penelitian ini. Mereka adalah observasi ceklis, questionnaire dan tulisan dari siswa. Penelitian ini mengadakan tiga kali pertemuan di setiap pertemuan guru memberi sebuah tugas untuk siswa dan menyuruh mereka untuk mengumpulkannya ketika sudah selesai pada saat itu juga.

Hasil penelitian menyatakan bahwa pembelajaran menggunakan film Harry Potter membuat siswa lebih mudah menyerap ilmunya dan mereka bisa menulis ide mereka berdasarkan apa yang telah mereka tonton kemudian membuat sebuah teks deskriptif yang bagus. Itu semua dibuktikan dari peningkatan tulisan dai siswa di beberapa evaluasi. Kemudian dapat disimpulkan penggunaan film Harry Potter sebagai media telah berhasil karena juga membuat siswa lebih tertarik dan lebih antusias dalam menulis teks deskriptif.

**Keywords:** *Pembelajaran menulis, teks deskriptif, film, kelas delapan*

### **Abstract**

Most students could not develop their ideas when the teacher asks them to write. So they need some methods or media which could help them write a text. Movie is one of the alternative media that can be used in teaching writing. By using a movie, the students are able to write the composition of the object easily and feel enjoyable to learn writing.

This study was a descriptive qualitative. The writer aimed to describe and analyze the existing phenomena during the study. To conduct the research, she chose Eight Graders of SMP Negeri 1 Sukorame, Lamongan as the subject. There were three kinds of instruments which were used in this study. They were observation checklist, questionnaire and students' composition. The research was conducted in three meetings in each of which the teacher gave an assignment to the students and asked them to submit it afterwards.

The result showed that teaching writing by using 'Harry Potter' movie made students easily absorb the new knowledge and able to write their idea based on what they had watched then produced a good descriptive text. It was proved from the students' writing progress in terms of each component evaluated. Then it could be concluded that the use of 'Harry Potter' movie as a media was successful because it made the students more interested and more enthusiastic in writing a descriptive text.

**Keywords:** *Teaching writing, descriptive text, movie, eight graders*

### **INTRODUCTION**

English as foreign language has an important role in people's social life around the world. Many people use English in their daily. Through interaction people get information that they want or need. It is supported by Larsen (2003:2), who said that language is a

means of interaction between and among people. Here, English is a device which can connect with other people in the different country. Although each country has a national language, people assume that English is the language that makes them able to interact in international scope. It shows that English becomes one of the ways to communicate with each other in a global scope.

Because of that reason, realizing the importance of English, the Indonesian government gives a priority to English as a foreign language to be taught in Indonesia. Based on the Standard Competence stated in Peraturan Pemerintah No. 22 Tahun 2006, the goal of English teaching and learning in Indonesia is to develop students' discourse competence. It concerns with producing both oral and written texts convey into four integrated skills, consisting of listening, speaking, reading, and writing. The four skills should be mastered by the students to increase their ability in learning English. Among the four macro skills are needed to be understood by the students, writing is considered to be the most difficult aspect to master.

Writing has an important role in English learning. Writing involves some language components such as spelling, grammar, vocabulary, and pronunciation. Based on Braine and Claire May (1996:60) mention that "writing clear sentences requires you to learn the rules of English grammar and mechanics such as the correct use of verbs and pronouns, as well as commas and other marks of punctuation". In this study the writer will concentrate the descriptive text as one of English material that should be mastered by the junior high school students.

It is not easy to teach writing especially to the non-native language learners in teaching and learning process. Therefore, teachers should be more creative in using tools as the materials. The materials that they use should increase students' motivation. So, the writer suggests to the teacher using 'Harry Potter' movie as a media to teach eight grader in writing descriptive text. Because it is one of the media that can be used in English teaching and learning process. In addition, the using of 'Harry Potter' movie as a media is considered to be relevant with the application communicative approach in terms of "the use of authentic materials".

There are some aspects why the writer takes the topic using 'Harry Potter' Movie as a Media to Teach Eight Grader in Writing Descriptive Text" First, most students stated that sometimes, they could not start to write when they found it was hard to gather the ideas. They need some brainstorming. Second, organizing the content of the text is another aspect that made the students think that writing is something hard to learn. Third, most students said that there were difficulties in grammar and vocabulary so that it was difficult for them to express their ideas in a good sentence. Sometimes they are afraid of making mistakes in their writing. The information above indicates that a new style of learning is needed in order to improve the students' ability in writing descriptive text.

Based on the explanation above, the writer plans to conduct a study about the use of movie as a media to teach writing descriptive text. She focuses especially on how the student progress after the implementation of movie in writing class then write the description of the

person in that movie. The study chooses descriptive as the text to be analyzed because based on the competence standard, the eight grader is required to learn about descriptive text. After all, the writer suggests 'Harry Potter' movie as media to make sure the students able to write descriptive text in good organization by what they are familiar. Because the movie usually play in television.

Related to the explanation above the researcher would like to observe how is the implementation of 'Harry Potter' movie in teaching writing descriptive text to eight graders SMPN 1 Sukorame, how are the eight grader SMPN 1 Sukorame responses toward the implementation of 'Harry Potter' movie in teaching writing descriptive text and the last was how are the students' writing of descriptive text towards the implementation of 'Harry Potter' movie.

This study focuses on the implementation of 'Harry Potter' movie as media in teaching writing in descriptive text to the eight graders. Meanwhile, the limitation of the study is the eighth grade students of SMPN 1 Sukorame. The result of this study is the progress of students' composition after the implementation of 'Harry Potter' movie in writing class.

## METHODOLOGY

The writer used descriptive qualitative research in this study to get information about "Using Harry Potter Movie as a Media to Teach Eight Graders in Writing Descriptive Text". Mc Millan (1992) says that descriptive study simply describe a phenomenon. Thus, this study is designed the observation phenomenon or activity in the form of words, without any statistical calculation. The writer was an observer. She observed the use of movie in teaching writing descriptive text in the classroom and the student's responses.

There were three kinds of research instruments researcher used to collect the data in this study. They were observation checklist, questionnaire and students' composition. The researcher used observation checklist was as a guidance to observe all aspects of implementation of "Harry Potter" movie in writing class. Especially, all the teacher and students did during the implementation of Harry Potter movie in writing class. Questionnaire was used by researcher to know the students' response towards the use of Harry Potter movie in writing descriptive text. Students' compositions were needed to be analyzed by the researcher to know whether the students wrote well or not after the teacher used Harry Potter movie as a media in writing descriptive text. the researcher used ESL composition profile proposed by Jacobs, et.al (1981) to analyze the third data.

The observation was held in three days, those were April 29<sup>th</sup>, Mei 1<sup>st</sup> and Mei 6<sup>th</sup>. The observations were conducted by filling observation checklist. The teaching and learning process used

different Harry Potter movie title in every meeting. Before the teacher thought, the researcher gave her a movie which had cut by using Windows Movie Maker to shorter it into 30 minutes. The researcher used Windows Movie maker to limit the movie. It was impossible to play whole of the movie because it wasted the time.

In the first meeting, the student should watch a movie entitled was Harry Potter and the Deathly Hallows Part 2, then they should describe Harry Potter individually. The second meeting, they still watched a movie but in different title. It was Harry Potter and the Half Blood Prince. In this meeting, She asked the student to describe one of the four characters, they are: Hermione Granger, Ronald Weasley, Lord Voldemort and Dumbledore. Thus one row had one character that should be describe. It was pair assignment. In the last meeting, the teacher gave all of the students a piece of paper that there was a name of character in the movie. After that the students should describe what they had gotten after watched Harry Potter and the Order of the Phoenix.

The second data were collected by using questionnaire sheet which was passed to the students after whole observations were done. Actually it should be done on the 6<sup>th</sup> of Mei 2014 same with the observations were finished. After the last assignment have done the researcher spread out the questionnaire and took the form of questionnaire at that day.

Furthermore, students' composition was used to answer the third research question. It was the students' writing result during the implementation of 'Harry Potter' movie. This students' composition was collected in every meeting. After all of the data complete, the researcher analyzed the data descriptively

## **RESULT**

### **The Implementation of 'Harry Potter' movie in Teaching Writing Descriptive text**

The result will focus on the data presentation. The researcher described the implementation of using "Harry Potter" movie as a media to teach writing descriptive text to the eight graders of SMPN 1 Sukorame. The research used VIII-F class as the object of observation. There were 32 students in the class. The writer did this research three times. It started on April 29<sup>th</sup>, Mei 1<sup>st</sup> and Mei 6<sup>th</sup>. It was for 80 minutes each meeting. In this observation, the writer did not take part in teaching and learning activity. She just observed the teaching learning process. She also observed what happened from the beginning till the end of the class. The main activity of this research was the students had to write a descriptive text based on the visualization of 'Harry Potter' movie.

### **The Students' Responses of 'Harry Potter' Movie in Teaching Writing Descriptive Text.**

The first and second questionnaire were about the implementation of movie in writing descriptive text. Twenty five of the students answered agree that movie could help and increase the students knowledge about descriptive text. Beside twenty eight of the students happy to study English by movie as a media.

The third, fourth, and fifth questionnaire were about the implementation of 'Harry Potter' movie as a media in teaching writing descriptive text. Based on the students' responses about the implementation of 'Harry Potter' movie in teaching writing descriptive text, twenty nine of student agreed that the movie made the lesson understandable.

Besides the sixth and seventh questionnaire were about the students' opinion on the use of 'Harry Potter' movie in teaching writing descriptive text. Related on the students' opinion on the used of 'Harry Potter' movie in teaching writing descriptive text, thirty of the students answered that they agreed 'Harry Potter' movie was the suitable media in teaching writing descriptive text. Then, the students answered that they agreed when they studied descriptive text by 'Harry Potter' movie. it made them more interested.

The eight and nine questionnaire were about the students' opinion about their achievement on the use of 'Harry Potter' movie in teaching writing descriptive text. In this questionnaire, twenty of students answered very agreed that 'Harry Potter' movie increase the student achievement in the lesson. The students more understood about the characters on the movie.

For the answer of number nine, twenty six of students answered very agree that 'Harry Potter' movie can develop their ideas. They could write more easily because they could imagine the character after watching the movie.

The last questionnaire was about the students' motivation on the use of 'Harry Potter' movie in teaching writing descriptive text. Based on the students answered, thirty two were agreed that 'Harry Potter' movie could increase the students' motivation on studying writing descriptive text.

### **The Students' Composition After The Implementation Of 'Harry Potter' movie In Teaching Writing Descriptive Text**

The students' composition was a simple descriptive text about the actor or actress in the Harry Potter movie which was played by the teacher. The researcher analyzed the students' composition by using ESL composition profile proposed by Jacobs, et.al. According to Jacobs, et.al, there are five elements of writing which

were used by the researcher to measure students' composition. They were:

#### 1. Content

Based on the content of students' composition, the researcher found that there was a progress from the first until last meeting. The first meeting, there were 10 students got very poor but in the last meeting there were 3 students got very poor. The students wrote descriptive text in their simple word and still understandable. There were 9 students' composition in excellent to very good category in the first meeting then it was change in the last meeting 15 students' composition got excellent to very good.

#### 2. Organization

The researcher found that all of the students knew the generic structure of descriptive text because the teacher explained it before they started to write descriptive text. But in the first meeting there were 7 students got very poor and 2 students got very poor in the last meeting. In addition, there were 13 students compositions got good to average category in the first meeting and in the last meeting there were 20 students' compositions got good to average category.

#### 3. Vocabulary

In term of vocabulary used by the students in their writing, researcher found that the students chose vocabularies which are appropriate to the topic and could distinguished them to their function well enough. In the first meeting 9 students' composition were put by the researcher into very poor category because they could not write the words in a good spelling and put words into appropriate place. Meanwhile, at the last meeting 4 students' composition got very poor category because they could not put the words into appropriate place.

#### 4. Language Use

The researcher found that language use of the students was not good enough. Some students made mistakes in the use of verb, tense, preposition, and article. There were 10 students' composition got good to average category in the first meeting then 17 students' composition in the last meeting. Besides there were 8 students' composition got very poor category. There was a progress in the last meeting 3 students' composition got very poor level.

#### 5. Mechanics

In term of mechanics, the researcher found that most students got good to average category. Some of them got excellent to very good category. There were only a few students who got fair and poor category. There were few students who made mistakes in the use of punctuation and capital letters.

## Discussion

### The implementation of 'Harry Potter' Movie in Teaching Writing Descriptive Text

At the first meeting, the teacher checked the students memories about descriptive text. She took two samples of the students, then she gave them questions how to describe a person. It was based on (O'Malley and Pierce 1996:139), Pre-writing is often called the motivation, discussion, and concept development. There was a great enthusiasm of the students when they were following the little discussion with the teacher. After that, the teacher played the movie no more than 30 minutes and the students took notes about the character. They watched the movie carefully. Then the teacher asked students to make a descriptive text about Harry Potter based on the movie. Related to Hogue (2003:264) pointed out that after organizing the ideas, the next steps is to begin writing. The writing develops the ideas into sentences and arrange them into a good order. Although student did some mistake in content, language use, vocabulary, mechanics, and organization. However, they also showed that they were interest in study writing descriptive text used 'Harry Potter' movie.

In the second meeting they have same activities but in this case the teacher gave the different character to the different row. There were four characters which one of them should be described by the student. They are, Hermione Granger, Ronald Weasley, Dumbledore and Lord Voldemort.

Then in the third meeting, they were in same activity but the teacher gave a different rule. She gave every students a piece of paper. There was a name actor or actress in that paper. Thus the student should describe that name based on what they have watched in the movie. During the teaching and learning process, there were students who got difficulties in understanding the material. Therefore, the teacher always walk around in the classroom to check and help the students to solve their.

Based on the students' opinion, 'Harry Potter' movie was a suitable media to teach writing descriptive text. Some students said that when using 'Harry Potter' movie they could describe the person because they watched the real character, then they could increase the ideas to write descriptive text. The students showed their good ability in describing a person by using 'Harry Potter' movie. They also showed their enthusiasm with the media because the teacher used familiar movie.

Related to the questionnaire, the researcher found the great responds of the students after the teaching learning process. They were interested in using the movie as the media in teaching writing descriptive text. The media also motivated the students to write and describe a person more easily. The students also agreed that they

had no difficulty developing the idea in writing descriptive text using the movie.

The writing scores showed us about the writing ability progress. The students were able to write a descriptive text using 'Harry Potter' movie. Most students created better composition although there were some students who had difficulties related to the content, language use, vocabulary, organization, or mechanics. In fact, the movie could stimulate the students to find ideas to write a descriptive text.

From the explanation above, it can be concluded that several students just made a small mistakes such as punctuation, capitalization, vocabulary and tense. It is because they were careless when they were writing. However, they could write a good descriptive text based on what the teacher had explained. The implementation of 'Harry Potter' movie to teach descriptive text was successful. It was showed by the students' responses. They gave a great attention when the teacher played 'Harry Potter' movie. From the first until the last time they shows their enthusiasm and interest when they were doing the activity. Even though they made some mistakes at the first day, they did better in the last day.

## CONCLUSION

Movie is one of the alternative media which can be used in teaching writing. It was successful in SMP Negeri 1 Sukorame. The implementation of 'Harry Potter' movie can refresh the students' mind because they usually just use BKS to learn English without any media.

Based on the observation result, the movie made the students more interested in writing. The score table showed that there was a progress from the first meeting until the last meeting. Although there were a few mistakes but it is normal. They still learned. Teaching writing by using 'Harry Potter' movie made students easily absorb their new knowledge and they could write their idea based on what they had watched then produced a good descriptive text. Several scenes showed them new vocabularies. It means that the movie helped the students to increase their vocabulary.

Previously the student said that they did not like learning English and got difficulty in writing skill. By using 'Harry Potter' movie they became interested and more enthusiastic in writing a descriptive text. Beside that the teacher also gave them a good motivation while implementing the movie.

## SUGGESTION

First, the teacher should be more creative in teaching English, especially writing text. Because usually the students do not know what they want to write. The teacher should motivate them by using one of the alternative media, for example movie. There are so many media that can stimulate the students to learn English.

Second, the teacher should know the students' interest. Because it is important to make an enjoyable class. Good or bad class condition depends on the students' mood. So that the teacher should know what to do to organize student's mood. A good mood and a good class condition can support the students easily to absorb the lesson material.

The last, sometimes the teacher should give a reward to the students who win the game or be the first student who collects the assignment. It could give them more motivation to do their best.

Those suggestions are important to do to succeed the teaching and learning process by using movie as media to teach writing descriptive text.

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